## Initiatives for the Auckland retail industry



|  |  | 2018   |   |  |                              | 2019                      |                            |                  |    | Future |
|--|--|--|---|--|------------------------------|---------------------------|----------------------------|------------------|----|--------|
|  |  |  | Q2  | Q3   | Q4                           | Q1                        | Q2                         | Q3               | Q4 |        |
|  | Attract and retain people with the right attitude and aptitude   |  | 1.1 Promote careers in  | Promote careers in retail and brand the sector to attract staff          |                              |                           |                            |                  |    |        |
|  |  |  |   | 1.2 Increase awareness into the sector                                   | of alternative pipelines     |                           |                            |                  |    |        |
|  | Increase the number of school<br>leavers transitioning into the<br>sector                                |  | 2.1 Increase the number of retail Gateway opportunities in schools in the Auckland region |  |                              |                           |                            |                  |    |        |
|  |  |  |   |  |                              | 2.2 Incorporate pre-ind   | luction resources for stud | lents in schools |    |        |
|  |  |  |   | usinesses and employers<br>opportunities to connect<br>s and influencers |                              |                           |                            |                  |    |        |
|  | Increase access to and engagement with training  |  | 3.1 Research the value associated with training achievement                               | and productivity gains<br>ng and qualification                           |                              |                           |                            |                  |    |        |
|  |  |  |   | 3.2 Increase awareness   | of the value of training a   | nd qualifications         |                            |                  |    |        |
|  |  | Mobilise resources,<br>assign owners, and agree<br>to action plans | 3.3 Provide support for staff undertaking training  |  |                              |                           |                            |                  |    |        |
|  | Develop and maintain high<br>quality qualifications and<br>programmes that meet the<br>needs of industry |  | 4.1 Ensure qualifications are aligned to skill and experience needs                       |  |                              |                           |                            |                  |    |        |
|  |  |  |   | 4.2 Increase the availab   | oility of online training op | tions                     |                            |                  |    |        |
|  |  |  | 4.3 Investigate expand programmes to include  |  |                              |                           |                            |                  |    |        |
|  | Increase productivity by developing core skills  |  | F414-4*f  |  |                              |                           |                            |                  |    |        |
|  |  |  | S.I Identity an industr   | y-recognised work reading  | ess scneme                   |                           |                            |                  |    |        |
|  | Improve business and management capability   |  |   |  | 6.1 Improve access to av     | vailable resources and bu | usiness support            |                  |    |        |
|  |  |  |   |  |                              |                           |                            |                  |    |        |
|  |  |  | 6.2 Expand existing ret   | ail networks and ensure o  | onsistent messaging acro     | oss the sector            |                            |                  |    |        |

© Service Q Published Jan 2018