

# ServiceIQ and you

An introduction to our Equity Team and resources



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## ServiceIQ and you

At ServiceIQ we understand that we are all unique in our needs and learning styles. In order to support you we have created the Equity Team.

## **Meet our Advisors from the Equity Team**



**Cris Mirkin** Equity and Learner Success Advisor



**Chrissy Grumwald-Colbert** Learning Advisor – Pacific



**Stephen Thompson** Apprentice Support Advisor



Silas Manuera Learning Advisor – Māori

We want you to succeed, and our Equity Team is here to support you every step of the way. If you need any assistance or have questions, speak to your Service Sector Advisor today.

We're here to help!

Service IQ

Freephone: 0800 863 693

Email: intel@ServicelQ.org.nz

## Support we can offer you

These organisations aim to help anyone who requests extra support. If you would like any further information, please talk to your Service Sector Advisor on how they can help you access these services.



#### Vitae

A free confidential counselling service.

#### Contact:

www.vitae.co.nz **0508 664 981** for 24/7 access





#### **Literacy Aotearoa**

Free learning support in your region.

#### Contact:

www.literacy.org.nz





#### **Pathways Awarua**

Help with reading, writing and numbers.

#### Contact:

support@pathwaysawarua.com





#### **MSD** Assistance

MSD helps New Zealanders in employment. Those in work could be eligible for accommodation supplements, food grants and other assistance.

#### Contact:

www.msd.govt.nz





#### **Seeing Al**

A free app to help ākonga learn.

#### Download at:

www.apple.com/nz/app-store/ play.google.com/store/apps





## Know yourself: the ultimate study habits quiz!

This quiz is designed to reflect on your study habits, preferences, and strategies. There's no right or wrong answer, so just choose what fits you best!

Choose your answer by clicking the boxes below.

| Study space preferences  1. Do you prefer a quiet study environment?  Yes  No   |
|---|
| 2. Do you prefer to study alone?  Yes  No   |
| 3. Do you prefer to study at a library?  Yes  No  |
| <ul> <li>Study organisation</li> <li>4. Do you prepare all your study materials in advance before starting?</li> <li>Yes</li> <li>No</li> </ul> |
| <ul><li>5. Do you find it helpful to have a clear, distraction-free space before studying?</li><li>Yes</li><li>No</li></ul>                     |
| <ul><li>Mental preparation</li><li>6. Do you clear your mind by writing down thoughts before studying?</li><li>Yes</li></ul>                    |

CONTINUED ON NEXT PAGE

No

|     | 7. Do you keep a piece of paper nearby to jot down random thoughts while studying? |
|-----|--|
|     | Yes  |
|     | No   |
| 185 | Motivation   |
|     | 8. Do you write down what motivates you to study and keep it visible?              |
|     | Yes  |
|     | No   |
|     | Time management  |
|     | 9. Do you use a calendar or planner to track your study and assessment dates?      |
|     | Yes  |
|     | No   |
|     | 10. Do you tackle the hardest study tasks in the morning?                          |
|     | Yes  |
|     | No   |
|     | 11. Do you set time limits for each study task or session?                         |
|     | Yes  |
|     | No   |
| A   | Note-taking and review   |
|     | 12. Do you take detailed notes during your study sessions?                         |
|     | Yes No   |
|     |  |
|     | 13. Do you review or rewrite your notes after each study session?  Yes             |
|     | No   |
|     | CONTINUED ON NEXT PAGE   |



#### **Self-testing**

| 14. | l. Do you test yourself on the material before assessments?                  |     |  |  |
|-----|--|-----|--|--|
|     |  | Yes |  |  |
|     |  | No  |  |  |
| 15. | 15. Do you help others with their study material to test your own knowledge? |     |  |  |
|     |  | Yes |  |  |
|     |  | No  |  |  |
|     |  |     |  |  |



### Health and well-being

16. Do you take breaks regularly while studying?

| Yes |
|-----|
| No  |

17. Do you prioritise eating well, sleeping enough, and exercising for good study health?

| Yes |
|-----|
| No  |

## **Scoring**

- ► For each **Yes** answer, award yourself **2 points**
- For each **No** answer, award yourself **1 point**

#### Your score



#### Score (26-34):

You know your mind and how you learn best! You're on the right track.



#### Score (18-25):

You're doing well! Consider focusing on time management and self-testing before an assessment.



#### Score (0-18):

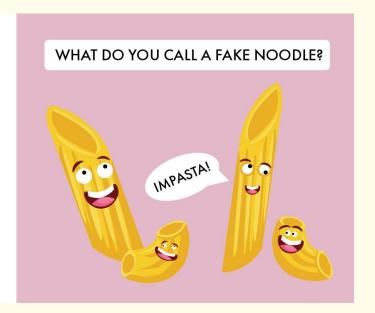
Keep up the good work! Prioritise making time for organisation, mental preparation, and healthy habits. Small changes, such as reviewing notes or testing yourself, can make a huge difference.

## Seeing AI can help you read and write!

Download the Seeing Al app on your phone from the Apple Store or Google Play Store to read these bad jokes (point your phone camera to the screen):

#### Seeing AI – please read this!

- What did one plate say to the other plate? "Lunch is on me!"
- What do you call cheese that isn't yours? Nacho cheese!
- ▶ Did you hear about the Italian chef that died? He pasta way.
- ▶ Did you hear about the cheese factory explosion? There was nothing left but de-brie.



To download the free app, you can go to:









**Mac App Store** 

www.apple.com/nz/app-store/

**Google App Store** 

play.google.com/store/apps



# hidden traits of ADHD in adults



## **Talking**

They love talking, and very quickly! In fact, they may well finish off your sentences for you. This is usually because their super fast brain has already finished off what you are trying to say before you've even thought of it! This can be a bit frustrating — for both of you!



#### **Focus**

Adults with ADHD are not always hyperactive. In fact they can spend hours engrossed in something that interests, excites or fascinates them. It is the switching of focus that can be hard for these creative individuals.



#### **Distractions**

ADHD adults do get distracted, it's true, but actually they are no more distractible than anyone else. The difference is that for them it is much more difficult to pull themselves back to the task they were doing before they got distracted as something else distracts them from the original distraction!



#### **Getting Started**

Feeling overwhelmed by a task and not knowing where to start is really common for adults with ADHD. The ability to see everything, all the options, all the possibilities all the ramifications, means that finding a starting point and taking the action needed to being can be really challenging.



#### **Clumsiness**

Walking into things, dropping things, knocking over things, even missing stairs or doors can all be caused by their super fast mind, not being in sync with their physical bodies.



## **Brutally Blunt**

ADHD adults can be blunt. They can often deliver cutting or even rude remarks, to them they are just saying what they think, but to you, it can be hurtful. Rest assured, it's not intentional and in fact, once they realise the affect of their comment, they will feel absolutely awful and often spend a lot of time apologising.



## **Fidgeting**

The hyperactivity part of ADHD in adults can often look like, clicking a pen, tapping their leg, swinging the chair, twirling their hair. For many ADHD adults physical movement can help their superfast minds feel less anxious and chaotic.

ADHD (attention deficit hyperactivity disorder) is not just about hyperactivity or bad behaviour, it affects most areas of life. It is often viewed as a negative, but once you understand it and learn how to harness it, it can actually be a huge positive.

ADHD adults do process and interact with the world differently — they are predominantly visual and this natural talent allows them to see and process the world in an incredibly vast and unique way.

This diversity is what we need in the workplace and the world right now!





# hidden traits of dyslexia in adults



### Listening

Dyslexic adults can often look like they are listening, but in reality they may be lost in their internal visual thoughts, and may not hear what you have just said. (even if they are nodding, and uh huhing).



#### **Motivation**

For dyslexic adults motivation is related to their connection to the bigger picture. In order to feel motivated they need to understand the reason and purpose behind *why* they need to do a task.



#### **Time**

Always late, or always really early? Stressed about time? Dyslexics can struggle to manage their time and may not have a good understanding of how much they can actually do in a day (they often think they have much more time than they really do!). You'll often find them working late to catch up.



#### Ideas

Dyslexic adults usually have amazing ideas. But they are often unable to bring their amazing ideas out of their minds and into a step by step process that others can "see and follow". They can feel overwhelmed by trying to follow or create standardised processes. They are the ideas person and will need help to make those ideas a reality.



#### Communication

You might find that adults with dyslexia are always interrupting and are the ones asking constant questions. They aren't being rude, their brain just works in a different way and at a different speed, which means they need to understand what you are saying quickly and get out what they are seeing quickly too.



#### Memory

Dyslexic adults will struggle to remember what they have read, or what they have heard. However, ask them about a place or an experience and they will be able to recall every tiny detail, down to the colour of your shirt and what shoes you were wearing!.



## **Empathy**

Dyslexics will often connect really quickly with someone, they can make great sales people (as long as you don't need them to fill out lots of paperwork!). They can use this "people sense" to get the measure of someone really quickly and easily build relationships.

Dyslexia is not just about reading and writing, it affects most areas of life. It can be seen as a negative, but once you understand it and learn how to harness it, it can actually be a huge positive.

Dyslexic adults do process the world differently — they are predominantly visual and this natural talent allows them to see and process the world in enormous detail in their mind.

This diversity is what we need in the workplace and the world right now!



## Mental Health Foundation - five ways to wellbeing

# ĒTAHI ARA E RIMA KI TE NGĀKAU ORA











ME KŌRERO, ME WHAKARONGO, ME WHAKAWĀTEA I A KOE, ME RONGO I TE WHANAUNGATANGA TE WĀ KI A KOE, Ō KUPU, KO KOE TONU

ME ARO TONU KI NGĀ MEA MĀMĀ NOA, I NGĀKAU HARĪKOA AI KOE AWHITIA TE WHEAKO HOU, KIMIHIA NGĀ ARA HOU, ME OHORERE KOE I A KOE ANŌ WHÂIA TE MEA KA TAEA E KOE, KIA PĀREKAREKA TĀU I WHAI AI, KIA PAI AKE Ō PIROPIRO

WHAKATŌKIA NGĀ RAUTAKI MĀMĀ NEI KI TŌ AO KIA RONGO AI KOE I NGĀ PAINGA

TE REO @ MENTAL HEALTH FOUNDATION OF NZ 2016



# FIVE WAYS TO WELLBEING









REMEMBER THE SIMPLE THINGS THAT GIVE YOU JOY



EMBRACE NEW EXPERIENCES, SEE OPPORTUNITIES, SURPRISE YOURSELF



DO WHAT YOU CAN, ENJOY WHAT YOU DO, MOVE YOUR MOOD

INTRODUCE THESE FIVE SIMPLE STRATEGIES INTO YOUR LIFE AND YOU WILL FEEL THE BENEFITS.

@ MENTAL HEALTH FOUNDATION OF NZ 2019



We want you to succeed, and our Equity Team is here to support you every step of the way. If you need any assistance or have questions, speak to your Service Sector Advisor today.

We're here to help!

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